



## Costings per delegate: Free

However, attendance at all sessions is an expectation along with a commitment from your Headteacher

## Venue: Malmesbury School

# Spanish Teacher Subject Specialism Training

## Who is this course for?

Teacher Subject Specialism Training (TSST) in secondary MFL helps to build capacity in schools to deliver the English Baccalaureate (EBacc). In addition to non-specialists and returning teachers, the programme is available to specialist language teachers who may be looking for a refresher or who may be able to teach a second language.

The Spanish TSST course is aimed at teachers with QTS in the state sector who are already teaching or plan to teach some Spanish at secondary/FE level. This course is **FREE** through funding provided by the DfE and is run by the Avon Teaching School Alliance at Malmesbury School and Bristol University.

## Programme Objectives

Preparing non-specialists to teach Spanish confidently at KS3 and through to GCSE, the course draws on up-to-date research to improve subject knowledge, pedagogy and practical skills.

## Outcomes for participants:

- raise the overall quality of teaching and learning in lessons and contribute to schemes of learning
- extend subject knowledge and learn and develop skills with others from schools across the region
- wider teaching opportunities after the TSST programme is complete

## Outcomes for Schools

- increased number of language specialists with the confidence to teach Spanish as a second subject
- more flexibility in timetabling

## How to Apply

For more information and to register your interest for a place on the Spanish TSST course that we are running at Malmesbury School, please complete the booking form on our [website](#) or email [avontsa@malmesbury.wilts.sch.uk](mailto:avontsa@malmesbury.wilts.sch.uk)



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Session	Session Title	Date	Time
1	<b>Day one: Spanish language in the classroom</b> 1:1 conversations and target setting for language competency, including a grammar audit. Effective use of the Target Language in the classroom. Increasing fluency and confidence for teachers and students.	Friday 8 <sup>th</sup> November 2019	09.00-15.00
2	<b>Day 2: Teaching Spanish Grammar</b> Grammar and addressing misconceptions of language learners. Ideas to bring Spanish grammar lessons alive.	Monday 16 <sup>th</sup> December 2019	09.00-15.00
3	<b>Day 3: Spanish Language Skills for GCSE</b> Skills required for GCSE and demands of the new GCSE. Introducing GCSE skills into KS3 lessons.	Thursday 23 <sup>rd</sup> January 2020	09.00-15.00
4	<b>Day 4: Teaching Spanish Vocabulary</b> Vocabulary acquisition and recall. Techniques to motivate and engage.	Tuesday 3 <sup>rd</sup> March 2020	09.00-15.00
5	<b>Day 5: Assessment for Learning</b> Ensuring progression of students - how to check and demonstrate that learning is taking place. Meaningful marking and feedback.	Friday 24 <sup>th</sup> April 2020	09.00-15.00
6	<b>Day 6: Review</b> Video of own practice – Group evaluation and feedback. Next steps.	Thursday 25 <sup>th</sup> June 2020	09.00-15.00



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